

All about Salmon!

Ages: Grades 3-8

Time: 1 hour

No. of participants: 8-12
necessary

No. of additional adults: none

Required supplies:

- Book *Salmon Stream* by Carol Reed-Jones
- Salmon activity packet
- Pencils
- Crayons
- Salmon life stage viles
- Salmon Stages poster
- Salmon board game (*The Incredible Journey*)
 - Dice
 - Game pieces - beads
- Salmon of the Pacific Coast Brochures

Objective: To learn about and act out the life stages of salmon. To find out ways that people can and do help salmon survive long enough to spawn.

Activity Instructions

1. Introduction:

- a. Begin by asking the students to introduce themselves and tell one thing they know about salmon.

2. Beginning Instructions:

- a. Read *Salmon Stream* by Carol Reed-Jones.
- b. Ask students what they learned from the book that hadn't already been mentioned.

3. Main Lesson:

- a. Show the students the preserved life stages of the salmon and explain each stage.
 - i. Stage 1 - Green
 - ii. Stage 2 - Eyed
 - iii. Stage 3 - Sack Fry
 - iv. Stage 4 - Swim Up
 - v. Stage 5 - Button U

Beyond the preserved stages...

- vi. Stage 6 - Smolt
 - vii. Stage 7 - Adult in the Ocean
 - viii. Stage 8 - Spawning
 - ix. Final stage - Dying
- b. Show students the Salmon Life stages poster. Explain, read and discuss.
 - c. Hand out Salmon activity packets - have them flip to the back page "Salmon Story Problem".
 - d. Do the story problem together.
 - e. Read about how we can help more salmon survive on the "Helping the Salmon" page.
 - f. Allow time for students to divide into groups and play "The Incredible Journey" board game in groups of 4-6.

4. Conclusion:

- a. If there is any time remaining, students should work on the activities in their activity packets.*
- b. Offer Salmon of the Pacific Coast brochures to students who are interested.*
- c. Remind students that they can help make a difference regarding our local salmon population by doing simple things like picking up trash along stream banks, planting trees, and in general respecting stream habitats.*